

Outcomes/Strategic Plan Priorities	Council's Strategic Plan					Intentions	Rationale
	Leadership & Transformation	Enabling Economic Growth – A thriving Leicester shire Economy	Better Care – Health and Social Care Integration	Supporting Children and Families	Safer Communities – A Better Environment/Place		
A. Those families identified as most troubled are supported to become self-sufficient and resilient.				✓		1. Offer the right, proportionate help to families at the right time with a focus on children with developmental delay/additional needs 2. Deliver a targeted youth offer focussed on vulnerable groups 3. Provide a clear family support 'offer' to address the needs of the most vulnerable cohorts based on 'what works'	Reduce  Reduce  Meet
B. Children and young people who are, or are likely to be, at risk of harm are identified, protected from further harm and helped to recover from previous harm.				✓		1. Provide one 'front door' for children's social care referrals and early help requests for services in order to provide the right help at the right time.	Meet
C. Children and young people will grow up in their own families when it is safe to do so				✓		1. Ensure that all services are focussed on supporting families to remain or become successful 2. Where necessary, provide support that prevents children leaving their family and coming into care 3. Where a child does come into care steps will be made promptly to re-unify the child with their family, unless it is demonstrably harmful to do this 4. Offer respite care for families for children with complex emotional and behavioural needs. 5. Extend use of education provision as an alternative to coming into care where appropriate	Prevent  Reduce  Meet  Meet  Reduce

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D. If children and young people cannot stay with their families then they live in stable, productive placements so that they become socially and economically independent adults				✓		<ol style="list-style-type: none"> <li>1. Seek to find alternative family based care from within the child's kinship group or an alternative family setting</li> <li>2. Increase placement choice through increased in-house foster carers.</li> <li>3. Provide support to these family placements to ensure their success</li> <li>4. Make available specialist placement options for our most vulnerable children</li> <li>5. In a small number of placements (8-10% of children in care) provide a high quality residential setting.</li> </ol>	<p>Meet</p> <p>Meet</p> <p>Meet</p> <p>Meet</p> <p>Meet</p>
E. Children in Care live in stable placements so they experience a loving and nurturing home environment.				✓		<ol style="list-style-type: none"> <li>1. Foster carers and adoptive carers are carefully assessed, approved and matched with children to ensure the best chance of success in placements</li> <li>2. Support is provided to carers of children in care to ensure they are assisted to be successful</li> <li>3. Where difficulties occur in a child in care placement, flexible and practical help is offered to overcome these</li> </ol>	<p>Meet</p> <p>Meet</p> <p>Reduce</p>
F. Adopted children are able to develop safe and secure relationships with their adoptive family that aid their recovery from past trauma and prepares them for independent adulthood.				✓		<ol style="list-style-type: none"> <li>1. Appropriate and proportionate support is offered after an adoption placement to maximise success</li> </ol>	<p>Reduce</p>

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<b>G.</b> Young people leaving care make a successful transition to independent adulthood including access to education, employment or training and safe housing.				✓		1. Sufficient CFS staff and resources are dedicated to ensure young people in care can make a successful transition to independent adulthood including access to education, employment or training and safe housing 2. Planning and commissioning for 16+ supported living options	Meet  Meet
<b>H.</b> All children and young people have fair access to a good supply of high quality childcare and school places	✓ ✓ ✓			✓ ✓ ✓		1. Ensure all schools in Leicestershire are active members of school-to-school support networks. 2. In our role as strategic commissioners, deliver an effective process for schools seeking academy conversion, including sponsorship. 3. Ensure fair access for a sufficient supply of high quality school places and early years and childcare provisions.	Prevent  Prevent  Prevent
<b>I.</b> Children and young people in Leicestershire experience improved educational outcomes that are above national averages across all key stages				✓		1. Identify maintained schools and early years' settings and providers requiring intensive, targeted and collaborative support	Reduce
<b>J.</b> Vulnerable children and young people, and those missing education, experience improved educational outcomes so that the attainment gap to 'all children' is removed.	✓			✓ ✓ ✓		1. Investigate reasons for underachievement of vulnerable groups across all stages and create capacity within mainstream and special school sector to meet the needs of their vulnerable learners 2. Re-commission pathways of alternate provision initiatives for pupils outside mainstream education 3. Ensure that children missing education are identified early, offered the right support and that their progress is tracked	Reduce  Reduce  Reduce

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<b>K.</b> Support people into employment Children with Special Educational Needs and/or Disabilities receive personalised integrated care and support to become increasingly independent			✓	✓		1. Ensure compliance with statutory assessment processes to enable identify and assess children and young people with SEND and to guide the access to or provision of appropriate support	Meet
			✓	✓		2. Jointly across CFS and NHS commission targeted and specialist in-house and external SEND services to families and schools	Meet
				✓		3. Work with parents and carers to support more effective commissioning of SEND services and provide access to a SEND Local Offer	Reduce
<b>L.</b> Children in Care experience good physical and mental health			✓	✓		1. Ensure close working with NHS commissioners and providers to ensure that: <ul style="list-style-type: none"> <li>all children coming into care receive an initial health assessment with 28 days</li> <li>all children in care take part in the SDQ process</li> <li>routine immunisations, health screening, dental checks, review health assessments take place</li> </ul>	Meet
<b>M.</b> Families live in communities where crime and disorder is minimised and they report feeling safe				✓	✓	1. Ensure effective participation in MARAC and MAPPA, PREVENT processes	Meet
<b>N.</b> Vulnerable communities are protected and supported to be safe				✓	✓	1. Manage and develop Keep Safe Places 2. Raise awareness of Hate incidents and ensure consistent response to ASB	Prevent Reduce
<b>O.</b> Families are free from domestic violence and abuse, are assisted to recover from violent and abusive episodes and further violence and abuse is prevented.				✓	✓	1. Manage joint commissioned support services for adult and 13+ primary victims of domestic abuse and sexual violence.	Meet
						2. Respond to and embed support for child secondary victims of domestic abuse within children's services.	Meet